

NEW BRUNSWICK
JUNIOR CURLING DEVELOPMENT PROGRAM
SKILLS AWARDS PROGRAM

RED LEVEL

New Brunswick Skill Awards Program

Red Level Exam

Circle the letter beside the correct answer.

BLACK	1	4			6		10								
SCORE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
WHITE		2	3		5	8									
													7	9	

- What scoring happened in the third end of the game?
 - White scored three.
 - Black scored two.
 - White scored one.
 - Black blanked the end.

- What was the score of the game after four complete ends?
 - White 3 — Black 2
 - White 5 — Black 2
 - White 5 — Black 5
 - White 3 — Black 5

- What scoring happened in the sixth end?
 - Black scored five.
 - White scored one.
 - Black scored three.
 - Black blanked the end.

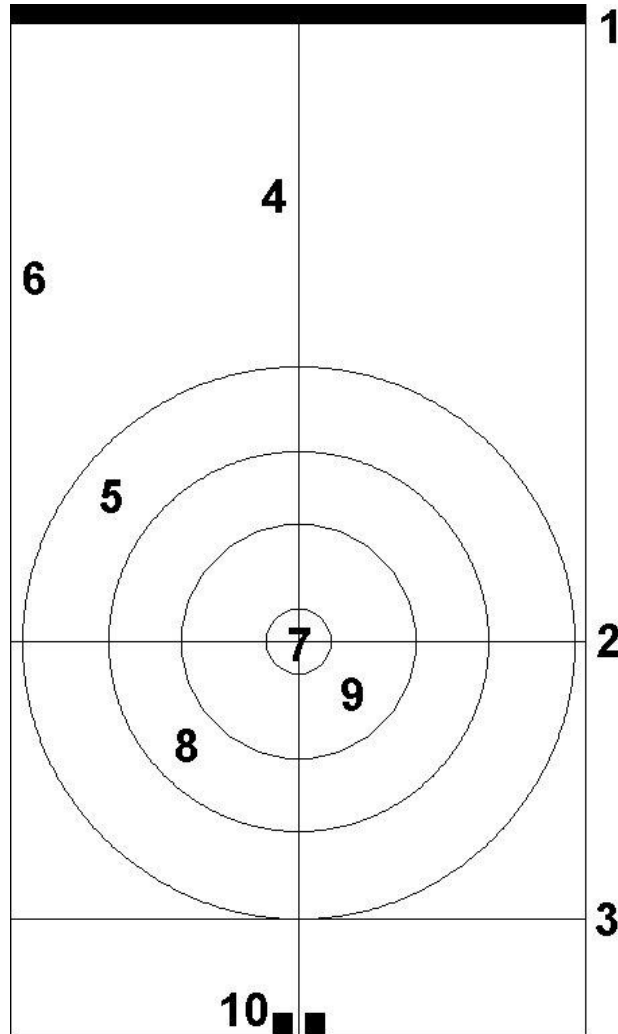
- What scoring happened in the seventh end?
 - Black scored ten.
 - White blanked the end.
 - White scored one.
 - Black scored two.

- What was the score of the game after eight complete ends?
 - White 18 — Black 11
 - White 4 — Black 3
 - White 8 — Black 6
 - White 6 — Black 5

6. What was the final score of the game?
- Black 21 — White 18
 - Black 7 — White 6
 - Black 10 — White 6
 - Black 10 — White 8
7. How many blank ends were registered in the game?
- Three
 - Six
 - Two
 - Zero

8. Identify the following curling sheet marking from below:

- | | |
|--------------------|-------------------------|
| a. ___ Hacks | e. ___ Hog Line |
| b. ___ Tee Line | f. ___ Four-Foot Ring |
| c. ___ Back Line | g. ___ Button |
| d. ___ Center Line | h. ___ Twelve-Foot Ring |



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Red Level Exam

Indicate the curler completed the following tasks by recording the appropriate information or with a check mark in the spaces provided.

1. Three consecutive slides with a rock to a broom at the Hog Line.
 - a. Was the curler in line with the broom? _____.

2. Three consecutive slides without a rock to a broom at the Hog Line.
 - a. Was the curler in line with the broom? _____.

3. Five draw attempts to achieve an accumulation of 5 points (clockwise).*
 - a. Draw #1: _____ points.
 - b. Draw #2: _____ points.
 - c. Draw #3: _____ points.
 - d. Draw #4: _____ points.
 - e. Draw #5: _____ points. TOTAL POINTS _____.

4. Five draw attempts to achieve an accumulation of 5 points (counter-clockwise).*
 - a. Draw #1: _____ points.
 - b. Draw #2: _____ points.
 - c. Draw #3: _____ points.
 - d. Draw #4: _____ points.
 - e. Draw #5: _____ points. TOTAL POINTS _____.

5. One out of 2 rocks with sufficient weight to contact the backboard (clockwise).
 - a. Completed _____.

6. One out of 2 rocks with sufficient weight to contact the backboard (counter-clockwise).*
 - a. Completed _____.

7. Written quiz — Reading conventional scoreboard and identification of marking on sheet of ice.
 - a. _____ out of 15. 70% (11 out of 15) is the pass mark.

*Points are accumulated as follows:

- 4 Points — Rock totally in the four-foot.
- 3 Points — Rock totally in the eight-foot or biting the four-foot.
- 2 Points — Rock totally in the twelve-foot or biting the eight-foot.
- 1 Point — Rock in play out front, or biting the twelve-foot.

Examiner's
Signature: _____

Curler's
Name: _____
Address: _____

Test Location: _____
Date: _____

